

WJSHS Form for Judging POSTER Presentations

The poster presentations are conducted similar to those made by scientists and engineers at their professional meetings. Each student will stand by their posters to answer questions from judges and other participants of the Symposium. Judges will keep the questions brief and to the point, with no attempt to embarrass the student, but with the intent of getting the student to clarify their ideas.

The following describe the criteria and point system to be used in judging:

In the left column is the criterion to be assessed; the right column gives the points that can be assigned for each criterion. The following evaluation rubric represents each point level:

- 5 points to represent Excellent = (extremely complete and accurate in every way)
- 4 points to represent Very Good = (very minor omissions in detail but not in content)
- 3 points to represent Good = (a small weakness found in content or format)
- 2 points to represent Fair = (an important weakness found in content or format)
- 1 point to represent Poor = (a major weakness found in content or format)

For each criterion, circle the number of points you think best represents the student's performance. At the bottom of the sheet, total the points for all criteria to obtain a final score for that student's presentation. Note placement of your top five selections (1st, . . . 5th).

Research Design Criteria:

	<u>E</u>	<u>VG</u>	<u>G</u>	<u>F</u>	<u>P</u>
1. The problem and hypotheses were clearly stated	5	4	3	2	1
2. Variables were accurately identified	5	4	3	2	1
3. Research design and equipment employed was appropriate	5	4	3	2	1
4. Data was clear and supported the conclusions	5	4	3	2	1
5. Recognition of significance and limitations of data	5	4	3	2	1

Creativity and Comprehension Criteria:

	<u>E</u>	<u>VG</u>	<u>G</u>	<u>F</u>	<u>P</u>
1. Uniqueness or originality of the research topic	5	4	3	2	1
2. Utilization of facilities and equipment at hand	5	4	3	2	1
3. Depth of scientific understanding displayed	5	4	3	2	1

Visual Presentation Criteria:

	<u>E</u>	<u>VG</u>	<u>G</u>	<u>F</u>	<u>P</u>
1. Words in the title and main sections are highly visible	5	4	3	2	1
2. Abstract is clearly stated and prominently displayed	5	4	3	2	1
3. Clarity and attractiveness of visuals	5	4	3	2	1
4. Clear presentation of methods, data, and conclusions	5	4	3	2	1
5. Accurate and complete answers to questions	5	4	3	2	1

Student Name _____

Final Score _____
(out of a possible 65)

Comments:

Placement _____
(if one of top five)